Dear Parents.

Libraries—physical or virtual—play a key role in providing access to books and promoting literacy. They have the potential to increase student motivation, engagement, and achievement, and they help students become critical thinkers, analytical readers, and informed citizens. As educators, we know that no book is right for every student, and libraries offer ongoing opportunities for teachers to work with students as individuals to find books that will ignite their love for learning, calm their fears, answer their questions, and improve their lives in any of the multiple ways that only literature can.

The books in our school and classroom libraries are chosen based upon recommended reading lists created by education professionals and reading experts. These books have also been reviewed by professional organizations such as the School Library Journal, Junior Library Guild, Kirkus, Hornbook and Commonsense media. While we review each book before providing access through our libraries, the books may address controversial topics.

We encourage you to talk with your son/daughter about what he/she is reading throughout the year. You may want to get a copy of the book and read it if you are concerned about content or if you want to have something to talk about over dinner or on the ride to school. Talking with your student can also help them articulate their thinking about the book beyond simple plot. Another option to know more about a book is to read reviews online: Amazon, goodreads.com, even Wikipedia.

We truly respect your role as parents and the traditions and beliefs you hold sacred. You have the right to limit your child's access to materials in the school or classroom libraries. All students will have **Unlimited Library Access** (full access to check out grade- and age-appropriate books), unless otherwise indicated. For these reasons, we ask for your signature on this letter to indicate the level of access for your child.

	the student may check out materials from ty what titles you do not wish the student to a	•
No Library Access: indice media center, classroom libra	cates the student is not permitted to access n ries	naterials in the library
Student Name (print)	Parent/Guardian Signature	Date