

Be Responsible.

Be Respectful.

Be Honest.

Be Safe.



Be a HORNET!

Title I Parent & Family Engagement  
Lafayette County Schools

# Why are we here?

- Lafayette Elementary is a Title I School. By law, Title I schools must hold an Annual Meeting of Title I parents & family for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents & family to be involved

# What you will learn...

- What does it mean to be a Title I school?
- What is the LEA Parent & Family Engagement Plan?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?
- How will I be notified if my child is taught by a teacher who is not Highly Qualified?
- How can I participate in developing the Parent & Family Engagement Plan and Project Implementation, Activities, and Evaluation?

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means parent & family involvement and parent & family rights.

# What is the 1% set-aside, and how are parents & family involved?

- Required by law to set aside 1% of it's Title I allocation for parent & family involvement.
- You, as Title I parents & family, have the right to make recommendations on Parent Involvement Activities.

# What is the LEA Parent & Family Engagement Plan?

- This plan addresses how the LEA will implement the parent & family involvement requirements of the *Every Student Succeeds Act of 2015*. It includes...
  - The LEA's expectations for parents & family
  - How the LEA will involve parents & family in decision-making
  - How the LEA will work to build the schools' and parents' & family's capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents and family members, have the right to be involved in the development of this plan.

# What's included in the school's Parent & Family Engagement Plan?

- This plan addresses how the school will implement the parental involvement requirements of the *Every Student Succeeds Act of 2015*. Components include...
  - How parents & family can be involved in decision-making and activities
  - How parent & family involvement funds are being used
  - How information and training will be provided to parents & family
  - How the school will build capacity in parents, family and staff for strong parent & family involvement
- You, as Title I parents & family, have the right to be involved in the development of your school's Parent & Family Engagement Plan.

# What is the School-Parent Compact?

- The compact is a commitment from the school, the parent/family member, and the student to share in the responsibility for improved academic achievement
- You, as Title I Parents & family, have the right to be involved in the development of the School-Parent Compact.
- Distribution of the Compact.



# How do I request the qualifications of my child's teachers?

- You, as Title I parents & family, have the right to request the qualifications of your child's teachers
- You can receive teacher qualifications from the school Principal. The Principal also lists teachers who are out of field in the School Newsletter.

# How will I be notified if my child is taught by a teacher who is not Highly Qualified?

- ESSA requires: Title I parents & family must be notified if their child has been assigned to or taught for four or more consecutive weeks by a teacher who does not meet the state's certification requirements.
- Parents will be notified by the Principal in the School Newsletter.

# How is the evaluation of the LEA Parent & Family Engagement Plan Conducted?

- Evaluation Requirements
  - Conduct annually at the School Advisory Council Meeting
  - Conduct with Title I parents & family
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parent & family involvement
  - Data/Input may include...
    - Parent/family Survey
    - Staff Survey
    - Parent Advisory Committees
    - Input from District Administrative Staff Meetings
- The evaluation drives changes and updates to the plan.

**Questions?**

**Please see a staff member!**